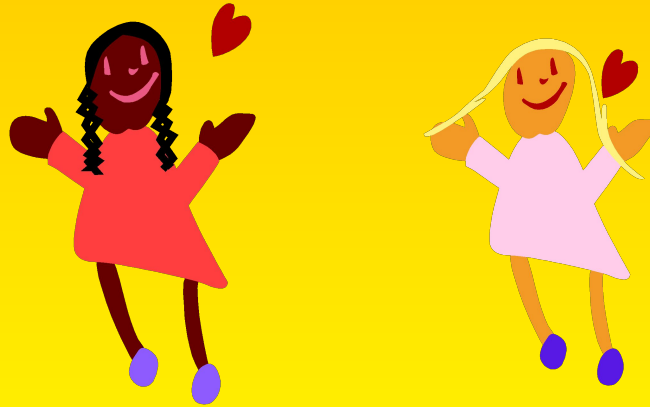


Welcome to Kindergarten Parent Night!

Columbia Elementary
2022-2023



What is Kindergarten?

- Kindergarten is social!

Make new friends

Build language skills

Learn to follow directions

Share with others

Becoming a leader

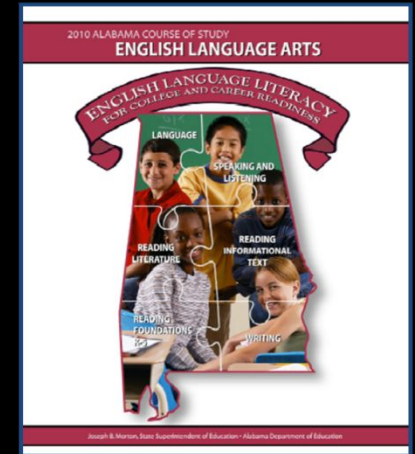


What is Kindergarten

- Kindergarten is academic.
 - English Language Arts
 - Math
 - Science
 - Social Studies
 - Technology



CCRS-English Language Arts



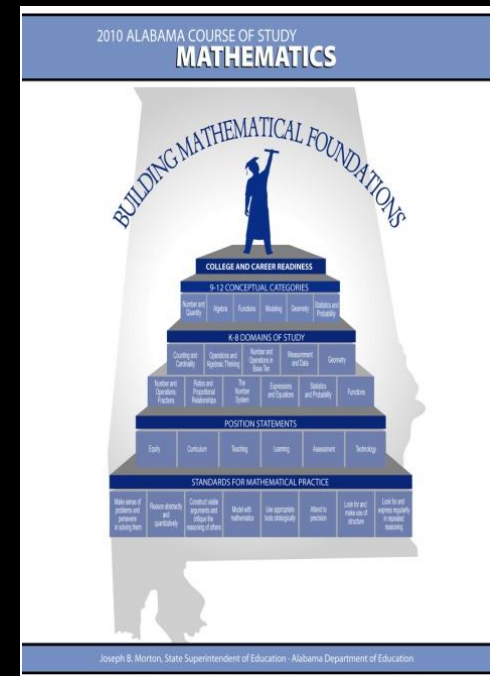
Adopted by State Board of Education
2015



CCRS Mathematics



PLUS
Alabama
Added
Content



Adopted by State
Board of
Education 2019



English Language Arts

- Wide range of abilities
- Letter Experts
- Wonders
- Literacy Stations
- Poetry Notebook

English Language Arts

- DIBELS mClass- Dynamic Indicators of Basic Early Literacy Skills. DIBELS will be tested 3 times a year. (August, December, April) A teacher will test your child.
 - Letter Naming Fluency
 - Phoneme Segmentation Fluency – This is an auditory test.
 - Nonsense Word Fluency – Correct Letter Sounds and Words Recoded Correctly
 - Word Reading Fluency

	August	December	April
LNF	25	37	42
PSF	5	29	44
NWF: CLS	9	25	31
NWF: WRC	1	3	7
WRF	1	4	10

English Language Arts

- Practice Sheets: Word Lists, Phonemic Awareness Skills, Fry Sight Words
- Practice Folders will start second semester

Practice #1 Name: _____
Due Monday, September 20

Please listen to your child say the names of the letters as quickly as possible. The goal is to say more than 40 letters in one minute.

Z p r m f J Q y L g U i o m A
s f b a z K U i P N m x c o R
t e D G h b d m T q o l U n F
H j y m P l F C x N t r E q P

Please write how many letters your child said in one minute: _____

This section is done orally. Your child should **not** look at the paper. Say the following sentences. Have your child clap for each word and tell you how many words are in the sentence.





I have a red ball.
The cat can run.
My hat is big and blue.
There is a bone for the dog.

Circle the uppercase and lowercase M.
M g w m m I l
o M N m a p w
m i n M w l M

Practice writing the letter Mm with correct letter formation and orientation to the line.

Practice writing your name 3 times. Remember uppercase first letter, lowercase for other letters. Use correct letter formation and orientation to the line.

Sight Word Practice: the
Say it, spell it, write it

the  the 
the  the 


By the end of this week your child should be able to read the sight word the anytime they see this word. Have them point to it and read this word when you read stories to them, write it on post-it notes and place around the house, use it as a "password" for things your child may want. Ex. Read the word before opening the fridge door, before turning on the TV/ iPad. The more exposure your child has to reading this word, the quicker it will become a word they recognize automatically.


Practice #1 Have your child count to 30. Initial for each day.
M:___ T:___ W:___ TH:___ F:___


Please have your child identify the numbers, then practice writing each number with correct formation and orientation to the line.

9 5 7 4 8 3 6 10

Count and write the number:









Draw counters to represent the numbers:

8



5

10



Circle the group that is greater.

Put an X on the group that shows fewer.

Are the groups equal? Yes No

English Language Arts

Practice #8

Name: _____

Due Monday, November 15th

Please listen to your child say the names of the letters as quickly as possible. The goal is to say more than 40 letters in one minute.

H n y j L P q r e t R Z p O L
 f g B N m v y w x p u i j l Z
 a s D Q y b M n c X o P h F l
 J a p B n m h K L A i O p a y

Please write how many letters your child said in one minute: _____

Word List

Please have your child practice reading these words several times during the week. Your child will have a one-on-one test on reading these words next week. When your child is reading the blending words, encourage your child to push the sounds to read the word. Sight Words have to be read automatically within 3 seconds to be counted correct.

Blending Words

- tan
- pin
- tin
- nap
- man
- pan
- mist
- spin

Sight Words

- that
- and

Parent Signatures:


Day 1: _____
 Day 2: _____
 Day 3: _____

Listen to your child read these sentences:

We nap on the mat.

The man can spin.

I can tap on the pan.

Sam can tap to the .

This section is done orally. Your child should not look at the paper. Say the word. Have your child tell you each sound they hear in the word. Record how many your child said correctly.

bat	/b/ /a/ /t/	__/3	lay	/l/ /a/ /y/	__/2
pad	/p/ /a/ /d/	__/3	clue	/k/ /l/ /oo/ /l/	__/3
off	/ɒ/ /f/	__/2	dad	/d/ /a/ /d/	__/3
watch	/w/ /a/ /tʃ/	__/3	fun	/f/ /u/ /n/	__/3
boom	/b/ /oo/ /m/	__/3	oil	/o/ /j/ /l/	__/2
saw	/s/ /a/ /	__/2	cage	/k/ /e/ /j/	__/3
tip	/t/ /i/ /p/	__/3	stop	/s/ /t/ /o/ /p/	__/4

Practice #8

*Please return this paper on Monday, November 15th.

Listen to your child count **backwards** from 10 each day. Did your child count accurately and automatically? If not, write how far they counted before making an error.

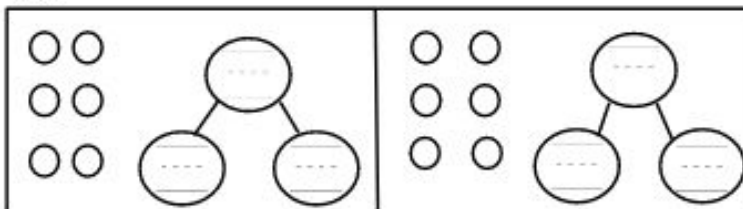
Monday: Yes No ___
 Tuesday: Yes No ___
 Wednesday: Yes No ___
 Thursday: Yes No ___
 Friday: Yes No ___

Make this AAB pattern for your child: hap, hap, clap, hap, hap, clap.
 Have your child repeat and extend the pattern.

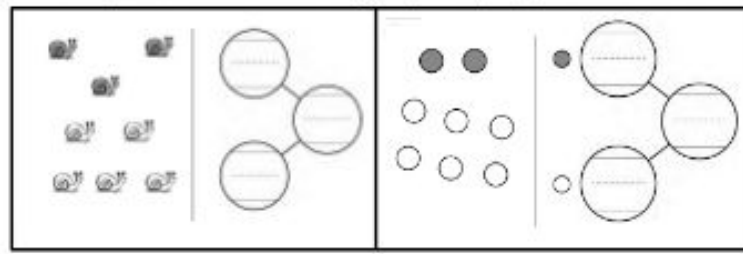
Make this ABC pattern for your child: hap, clap, snap, hap, clap, snap.
 Have your child repeat and extend the pattern.

Ask your child to make an ABC pattern. After you listen to it, join in with your child.

Color the counters red and yellow. Then complete the number bond two different ways.



Count the parts and the whole for the group. Then, complete the number bond.



Mathematics & Science

- Alabama Math Science Technology Initiative (AMSTI)

- Big Ideas

- Math Objectives: 5 Domains

 - Counting & Cardinality

 - Geometry

 - Operations & Algebraic Thinking

 - Number & Operations in Base Ten

 - Measurement & Data

- AMSTI Science modules include Balls and Ramps, Plants and Animals, and Weather Walk.



Kindergarten Report Card



- Progress Reports will be sent home every 4 and a half weeks
- Report Cards will be sent home every nine weeks.



Understanding Reports

- Kindergarten Report Cards do not reflect letter grades given on assignments. Instead, the numbers 4, 3, 2, and 1 show student progress made on academic skills to be mastered by the end of the Kindergarten year. S, N and U will be used for behavior and participation in Science, Social Science and Technology.
- See Parent Guide for grading scale



What to Expect from Reports



- Look for gradual change over the year.
- *A 4 will not appear until your child is consistently showing independent mastery of a skill.*
- **Power Standards**

Classroom Management

- Working towards independence
- Following the rules is ***expected*** behavior
- Behavior Calendar – initial daily
- Good Time Tickets

Communication

- *Check our website regularly.*
- Let's look at the website together...
- Daily Folder – remove papers daily
- cesattendance@madisoncity.k12.al.us
- 256-430-2751 Columbia Elementary
- Remind text messages
- School Messenger

Other Important Information

- **Library**
- **Parties – Nutritional Guidelines**
- **Birthdays - We're not doing ice cream, outside food, or goody bags.**
- **Scholastic Book Orders**
- **Absences and Sickness**
- **Reminders from Kindergarten 101**
- **Classroom Directory**
- **Field Trips and Class Shirts**
- **Madison City Schools Calendar- Half Day Collaborative/Data Days**

Kindergarten is for growing!

Our goal is confident, enthusiastic,
life-long learners!

